



LPA Certification

Instructor Certification



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Can-do Statements Matching Activity

Level _____

- Can participate in casual conversation about familiar topics with familiar people
- Can independently tell short stories
- Can select phrases and words appropriate to the situation, listener, and relationship
- Can use non-formulaic phrasing in familiar situations
- Can express feelings and attitudes in more than one way
- Can independently explain procedures and how to do things
- Can speak in natural-length sentences
- Can pronounce things clearly enough to be understood on familiar topics
- Can indicate, in simple ways, degrees of certainty and obligation
- Can use short, basic phrases of time and place when describing events
- Can use appropriate intonation and rhythm patterns when making basic statements, questions, and offers
- Can identify key language in instructions and follow them even if they don't hear or understand every word

Level _____

- Can speak in full sentences when appropriate (rather than just keywords)
- Can interact in simple routine conversation
- Can give simple descriptions accurately
- Can interact in routine retail exchanges
- Can use some vocabulary to classify and describe
- Can ask the time and tell the time using natural phrases
- Can use vocabulary for size, color, number, clothing, food, animals, body parts, everyday technology and weather in a basic way
- Can talk about themselves in a simple way
- Can use a narrow range of appropriate formulaic expressions, including some informal ones
- Can ask for basic things they need
- Can express statements and questions in basic ways
- Can understand and respond to simple short learned phrases, some complete sentences, and the most commonly used words

Level _____

- Can handle a simple conversation with a great deal of support
- Can describe a scene using a few basic words
- Can answer simple questions after plenty of repetition, rephrasing of the question and prompting with possible answers
- Can understand simple statements with repetition and stressing of key words
- Can describe people in simple ways
- Can use a limited number of very simple concrete adjectives
- Can understand very basic phrases of location
- Can name the things they normally use
- Can reply using memorized statements and responses
- Can follow basic commands and requests
- Can introduce themselves using formulaic expressions
- Can use some stock social phrases, such as greetings or thanks

Level _____

- Can understand and correctly use some vocabulary from beyond personal and workplace experiences
- Can make appropriate language choices for different situations
- Can resolve miscommunications on concrete topics
- Can make brief, reasoned arguments
- Can express feelings and attitudes in a variety of different ways
- Can perform basic linguistic tasks such as asking questions, making offers, and giving commands using a variety of different language
- Can converse confidently, accurately, and effectively on everyday and familiar topics
- Can recognize and use multiple meanings of common words
- Can use some colloquial expressions and casual language
- Can handle everyday matters naturally, without reliance on stock phrases
- Can express different degrees of certainty and obligation
- Can independently tell stories with a storyline

Level _____

- Can independently give brief instructions with more than one stage
- Can independently tell very simple and brief stories, give descriptions, and explain simple procedures
- Can use simple techniques to start, maintain, and end a conversation
- Can understand and use a wide range of phrases of time and phrases of place when making an appointment or giving directions
- Can check and confirm detailed information
- Can use formulaic phrases suitable for non-standard “face-to-face” situations (using the phone, calling for waiters, greeting large groups, etc.)
- Can make and respond to suggestions
- Can keep a conversation going with some support and prompting
- Can use a small range of everyday vocabulary for personally relevant topics
- Can use vocabulary to express actions, feelings, and attitudes in a broad range of familiar situations
- Can independently choose from and use a narrow range of basic ways to express statements, questions, commands, and offers
- Can use polite formulaic expressions appropriately

Level _____

- Can give natural-length answers to questions in conversation by offering information
- Can give basic commands or single-step instructions
- Can expand beyond stock of memorized “chunks” to deal with new situations
- Can understand and use a narrow range of vocabulary within personally relevant topics
- Can use a few random examples of technical or uncommon vocabulary
- Can expand descriptions using numbers, adjectives or prepositions
- Can ask for and follow directions to a location
- Can use a small range of socially appropriate formulaic expressions, including some informal ones
- Can respond to basic questions within a reasonable timeframe
- Can use a small range of simple phrases of time and place
- Can adequately meet basic needs
- Can follow the different stages of a few simple tasks

LPA Preparation

How should you prepare for an LPA?

Resources	Information

Video Case Study

Level 4 LPA Video: Seika

Curriculum: Snapshots New 4 Pack A

Every Lesson Instructions	
Current Usage	She is a fun young woman that wants to be able to express herself in more detail and more naturally. Sometimes her students ask her questions in English. Has some international friends.
Future Goals	Wants to be able to help her Japanese students better and be able to express her feelings more naturally. Future goal to get TOEIC 900 and work in an international company or abroad.
Warm Up	Standard 5 min. warm up
Mistake Correction	Delayed - Teach lots of natural language.
Lesson Focus	<ul style="list-style-type: none">● Natural output● Max. speaking time● Focus on her weak points (accuracy, natural expressions, and pronunciation)
Atmosphere	Customize well and make it FUN.

Occupation: Japanese Teacher

Hobbies: Eating out, watching romantic movies, playing tennis

Social Style: Expressive

LPA Calibration - Level 4




Description	
2. Can independently tell very simple and brief stories, give descriptions, and explain simple procedures	
9. Can use a small range of everyday vocabulary for personally relevant topics	
10. Can use vocabulary to express actions, feelings, and attitudes in a broad range of familiar situations	

Elicitation	
5. Can check and confirm detailed information	
11. Can independently choose from and use a narrow range of basic ways to express statements, questions, commands, and offers	
12. Can use polite formulaic expressions appropriately	

Narrative	
3. Can use simple techniques to start, maintain, and end a conversation	
4. Can understand and use a wide range of phrases of time and phrases of place when making an appointment or giving directions	
8. Can keep a conversation going with some support and prompting	

Role-play	
1. Can independently give brief instructions with more than one stage	
6. Can use formulaic phrases suitable for non-standard “face-to-face” situations (using the phone, calling for waiters, greeting large groups, etc.)	
7. Can make and respond to suggestions	

Curriculum Planning Guide			
<i>Client Confidence</i>			Additional LPA Required
			
Criteria Met	High	Low	Additional LPA Required
≥10	<ol style="list-style-type: none"> 1 Next Level Core 2 Non-Core 	<ol style="list-style-type: none"> 1 Next Level Core 2 Pack B 3 Non-Core 	<ol style="list-style-type: none"> 1 Pack B 2 Packs B & C* 3 Non-Core 4 Change Core <div style="text-align: center; font-size: 2em; color: red; margin-top: 10px;">✗</div>
7-9	<ol style="list-style-type: none"> 1 Pack B 2 Pack C** 3 Non-Core 	<ol style="list-style-type: none"> 1 Packs B & C 2 Non-Core 	<ol style="list-style-type: none"> 1 Packs B & C 2 Non-Core 3 Change Core <div style="text-align: center; font-size: 2em; color: green; margin-top: 10px;">○</div>
≤6	<ol style="list-style-type: none"> 1 Packs B & C 2 Non-Core 3 Change Core 	<ol style="list-style-type: none"> 1 Packs B & C 2 Non-Core 3 Change Core 	<ol style="list-style-type: none"> 1 Packs B & C 2 Non-Core 3 Change Core 4 Previous Level*** <div style="text-align: center; font-size: 2em; color: green; margin-top: 10px;">○</div>

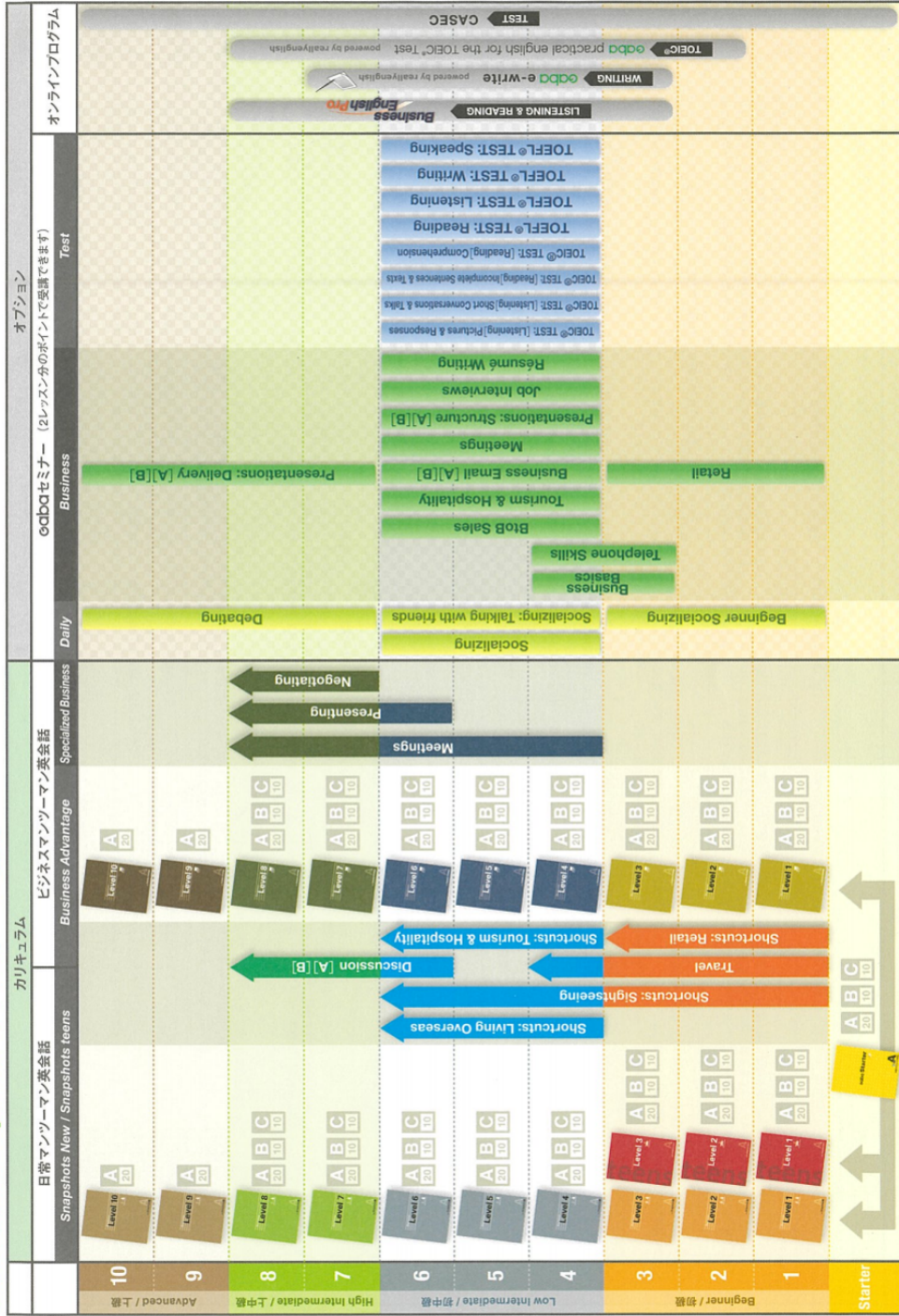
* Packs B & C to be recommended if the client demonstrates a significantly low level of confidence.

** Recommend Pack C if the client has already completed Pack B.

*** Previous level should only be recommended in rare circumstances after very careful consideration (e.g. if the client is clearly not capable of using the materials at their current level because of basic reading or comprehension difficulties).

Curriculum & Options カリキュラムのご案内

1レベルを終了する目安は30~40レッスンです。レベルや受講ペースなどにより、個人差があります。



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Learning Progress

Lesson Feedback

Strengths

Areas to Improve

Lesson Comment

Recommended Learning Materials

Assessment

Proficiency Goals - Level 4

- 2 Can independently tell very simple and brief stories, give descriptions, and explain simple procedures
独力でごく単純な短い話や描写をしたり、簡単な手順を説明したりできる
- 9 Can use a small range of everyday vocabulary for personally relevant topics
自分に関連する話題では、一部の日常的な語彙が使える
- 10 Can use vocabulary to express actions, feelings, and attitudes in a broad range of familiar situations
日常的な状況において、行為や感情や意見を表現する語彙が使える
- 5 Can check and confirm detailed information
与えられた情報の詳細について調べ、確認できる
- 11 Can independently choose from and use a narrow range of basic ways to express statements, questions, commands, and offers
発言、質問、指示、申し出をする際に、ごく一部の基本的な言い方を独力で選択して使える
- 12 Can use polite formulaic expressions appropriately
丁寧な定型表現を適切に使える
- 3 Can use simple techniques to start, maintain, and end a conversation
会話を始め、続け、終わらせる簡単なスキルが使える
- 4 Can understand and use a wide range of phrases of time and phrases of place when making an appointment or giving directions
約束をしたり指示を出したりする際に、時間や場所に関するさまざまな表現が理解でき、使える
- 8 Can keep a conversation going with some support and prompting
若干のサポートやきっかけを与えてもらうことで会話が持続できる
- 1 Can independently give brief instructions with more than one stage
独力で複数の手順をとまなう簡単な指示が出せる
- 6 Can use formulaic phrases suitable for non-standard "face-to-face" situations (using the phone, calling for waiters, greeting large groups, etc.)
対面ではない会話で、定型的な表現を適切に使える(電話、ウェイターを呼ぶ、集団への挨拶など)
- 7 Can make and respond to suggestions
提案をしたり、提案に応じたりできる

Key Criteria (Not Met)

- 1 Criteria: 10
- 2 Criteria: 5
- 3 Criteria: 3

3-way Progress Planning: The Script

What happens in the 3-way Progress Planning?

1.

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2.

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3.

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4.

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5.

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6.

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7.

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8.

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