



LPA Follow-up Certification

Instructor Certification



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Eliciting Language

Can choose appropriate vocabulary for the relationship:

Issue of client not adapting to their audience. LPA instructors should elicit through subtle prompting.

- ▶ Imagine I'm your boss/father-in-law...
- ▶ What would you say if...
- ▶ OK, but this time answer as if...
- ▶ _____
- ▶ _____

Can express feelings and attitudes in a variety of different ways:

Issue of client giving either very short answers or selecting the same phrases each time. LPA instructors can encourage expansion through appropriate follow-up questions.

- ▶ How would you feel if...
- ▶ How could you respond if you really didn't want to go?
- ▶ How is that guy feeling? How would you answer if you were him?
- ▶ _____
- ▶ _____

Can express different degrees of certainty:

Client not demonstrating a range of or awareness of degrees of certainty in their response. Use appropriate follow-up questions to try and elicit a more suitable response.

- ▶ How would you feel if...?
- ▶ What about if...?
- ▶ _____
- ▶ _____

Can understand and use vocabulary from beyond personal and workplace experiences:

- ▶ Looking at this picture, can you guess...
- ▶ Try and describe their job...what do you think they do?
- ▶ What might that be?
- ▶ _____
- ▶ _____

Can make brief, reasoned arguments:

- ▶ But why/why not?
- ▶ Why do you say that?
- ▶ _____
- ▶ _____

Self Assessment

Level 6 → Level 7

Level 6では下記の言語スキルを習得し、Level 7のカリキュラムに進む準備をします。
また、LPAでは同じ12項目にそって上達度を確認します。

- 1 個人的にも職業上でも使わない語彙を理解し、正しく使える
Can understand and correctly use some vocabulary from beyond personal and workplace experiences
- 2 ささまざまな状況で適切な言葉を選択できる
Can make appropriate language choices for different situations
- 3 具体的な話題に関して誤解を解くことができる
Can resolve miscommunications on concrete topics
- 4 簡素で論理的な議論ができる
Can make brief, reasoned arguments
- 5 ささまざまな方法で感情や意見を表現できる
Can express feelings and attitudes in a variety of different ways
- 6 ささまざまな言い回しを使って質問、申し出、指示などの基本的なやり取りが行える
Can perform basic linguistic tasks such as asking questions, making offers, and giving commands using a variety of different language
- 7 よくある日常的な話題について、正確に自信を持って伝えられる
Can converse confidently, accurately, and effectively on everyday and familiar topics
- 8 一般的な単語の複数の意味を理解し使える
Can recognize and use multiple meanings of common words
- 9 口語的な表現やカジュアルな言葉がある程度使える
Can use some colloquial expressions and casual language
- 10 覚えているフレーズだけに頼らず、日常的な事柄に違和感なく対応できる
Can handle everyday matters naturally, without reliance on stock phrases
- 11 確信度や責任度の程度を示す単語を使いこなせる(例:required to、probablyなどの違い)
Can express different degrees of certainty and obligation
- 12 独力でストーリーのある話ができる
Can independently tell stories with a storyline

Self Assessment

Level 7 → Level 8

Level 7では下記の言語スキルを習得し、Level 8のカリキュラムに進む準備をします。
それぞれの項目を確認し、8つ以上にチェックが入れば、LPAを受けることができます。
また、LPAでは同じ12項目にそって上達度を確認します。

- 1 自然にのびのびと長い発言や質問ができる
Can naturally and spontaneously make long statements and ask questions
- 2 ほとんどの単語を正確に発音し、適切な音節にアクセントが置ける
Can pronounce most words accurately, stressing appropriate syllables
- 3 不慣れな話題でも議論できる
Can discuss unfamiliar topics
- 4 ささまざまな方法で詳しく話したり、要約したり、言い換えたりできる
Can recount, summarize, or paraphrase in multiple ways
- 5 一般的な話題であれば、気軽な会話に無理なく参加できる
Can participate effectively in casual conversation on any common topic
- 6 意図を伝えるために、様々なイントネーションや声量、話す速さ、強調などが使える
Can use variation in intonation, volume, pacing, and emphasis to change meaning
- 7 一般的な口語表現や慣用句が使える
Can use some common colloquialisms and idioms
- 8 不慣れな場面でも、重要な語彙を特定して、聞いている内容を要約できる
Can identify key vocabulary in unfamiliar situations and is able to construct a simple summary of what they hear
- 9 相手との関係に合わせて適切な語彙が選択できる
Can choose appropriate vocabulary for the relationship to listeners
- 10 使いたい単語が思い出せなくても、何が言いたいかを説明できる
Can explain what they mean when the word they want escapes them
- 11 考えや意見を正確に述べ、複雑な議論が展開できる
Can express ideas and opinions with precision and present complex lines of argument
- 12 自分が使った言葉を相手が理解できない場合でも、明確に説明して相手の誤解や疑問を解消することができる
Can easily clarify and resolve confusion when listeners are confused by word choices

Grammatical Accuracy

Level 3 ⇄ Level 4 Narrative

“Last August I flew to Shanghai by plane. When I went to Shanghai, I had little meeting with local accounting.”

- Can understand and use a narrow range of vocabulary within personally relevant topics (4)
“I like sightseeing, so I stayed one more day.”
“I wanted to rent a surfboard but they didn’t have any.”
- Can use a few random examples of technical or uncommon vocabulary (5)
“The plane sat on the runway for about an hour.”
“I like riding Ferris wheels.”
- Can use a small range of simple phrases of time and place (10)
“We met in their office in Seoul.”
“I went to Roppongi on Friday night.”
“After that I went to bed.”

Level 4 ⇄ Level 5 Role-play

“Excuse me, I don’t like Chinese food.”

- Can make and respond to suggestions (7)
“Do you want to go out Saturday?”
“Sorry, I’m busy Friday.”

Level 5 ☐ Level 6 Role-play

“Next, put up the surfboard to the carrier, and attach the clip on the carrier. Finally, make sure to put on the clip on the surfboard.”

- Can independently explain procedures and how to do things (6)
“Before you sit down, you need to bow and give them your business card.”
“Go over the bridge and past the cabin, it’s the house on the right.”
- Can indicate, in simple ways, degrees of certainty and obligation (9)
“You have to take your shoes off inside.”
“You should probably wear matching socks!”
- Can identify key language in instructions and follow them even if they don’t hear or understand every word (12)
Instructor: I’ll need you to show me some kind of ID.
Instructor: Can I interest you in any side orders? Fries? Drinks?

Level 2 ☐ Level 3 Narrative

“My boss, he usually hard work every night. He discuss with the issue is very friendly. I respect him because he has lived many different countries. Almost time looks he’s bit angry. His voice is very strong. His style is...mmm...he is muscle man!”

- Can speak in full sentences when appropriate (1)
(rather than just keywords)
“I really like him.”
“I don’t like my neighbor, he is not friendly.”
- Can use some vocabulary to classify and describe (5)
“He is very tall.”
“I like rainy days best.”
- Can understand and respond to simple, short, (12)
learned phrases, some complete sentences,
and the most commonly used words
Instructor: Is it sunny?
Client: Yes.
Instructor: What’s your favorite type of weather?
Client: I like snow. I like skiing.

Video Case Study

Level 6 LPA Video: Miho Tanabe

Curriculum: Snapshots New 6 Pack A

Every Lesson Instructions	
Current Usage	<ul style="list-style-type: none"> ● She would like to be able to express her opinions smoothly and speak naturally and politely in business situations (e.g. with her English co-workers). ● Let her talk because she LOVES talking.
Future Goals	<ul style="list-style-type: none"> ● To be able to speak naturally in business situations. ● To get a high TOEIC score, over 800 ● I would like to speak polite English smoothly with co-workers
Warm Up	<ul style="list-style-type: none"> ● GABA method (5 minutes)
Mistake Correction	<ul style="list-style-type: none"> ● Correct mistakes STRICTLY - during sentences.
Lesson Focus	Role-plays <ul style="list-style-type: none"> ● Please focus on: useful phrasal verbs, idioms, vocabulary, full sentences, grammar (for TOEIC). ● Focus on the role-play and how it is applicable.
Atmosphere	Fun/Max Talk Time <ul style="list-style-type: none"> ● Please be strict, challenge her, and make sure she has a fun lesson with maximum speaking time.

Occupation: Corporate Sales

Hobbies: Watching comedy movies, shopping, listening to music

Social Style: Expressive

Level 6 LPA Video



Description	
1. Can understand and correctly use some vocabulary from beyond personal and workplace experiences	
7. Can converse confidently, accurately, and effectively on everyday and familiar topics	
11. Can express different degrees of certainty and obligation	

Elicitation	
2. Can make appropriate language choices for different situations	
6. Can perform basic linguistic tasks such as asking questions, making offers, and giving commands using a variety of different language	
10. Can handle everyday matters naturally, without reliance on stock phrases	

Narrative	
5. Can express feelings and attitudes in a variety of different ways	
9. Can use some colloquial expressions and casual language	
12. Can independently tell stories with a storyline	

Role-play	
3. Can resolve miscommunications on concrete topics	
4. Can make brief, reasoned arguments	
8. Can recognize and use multiple meanings of common words	

Curriculum Planning Guide

<i>Client Confidence</i>		Additional LPA Required
High	Low	
≥10 ① Next Level Core ② Non-Core	① Next Level Core ② Pack B ③ Non-Core	① Pack B ② Packs B & C* ③ Non-Core ④ Change Core
7-9 ① Pack B ② Pack C** ③ Non-Core	① Packs B & C ② Non-Core	① Packs B & C ② Non-Core ③ Change Core
≤6 ① Packs B & C ② Non-Core ③ Change Core	① Packs B & C ② Non-Core ③ Change Core	① Packs B & C ② Non-Core ③ Change Core ④ Previous Level***

Criteria Met

* Packs B & C to be recommended if the client demonstrates a significantly/low level of confidence.
 ** Recommend Pack C if the client has already completed Pack B.
 *** Previous level should only be recommended in rare circumstances after very careful consideration (e.g. if the client is clearly not capable of using the materials at their current level because of basic reading or comprehension difficulties).

Notes:

A series of horizontal dashed lines for taking notes.



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